

2

History-Social
Science Standards
2.4.2. and 2.4.3.

Supports
ELA Standard:
Listening and
Speaking 2.1.1.



Teacher's Masters

California Education and the Environment Initiative



The Dollars and Sense of Food Production

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Office of Education and the Environment

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Contents

Lesson 1 The Mystery of the Missing Strawberries

None required for this lesson.

Lesson 2 What Strawberries Need

None required for this lesson.

Lesson 3 Farming Strawberries

None required for this lesson.

Lesson 4 From Farm to Market

None required for this lesson.

Lesson 5 Solving the Mystery

None required for this lesson.

Assessments

Natural Resources and Food Production—	
Traditional Unit Assessment Master.	2
Mystery of the Missing _____.	
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Name: _____

Part 1

Instructions: Fill in the blanks with words from the Word Bank.
(1 point each)

Word Bank

soil

weather

harvest

distributor

scarce

1. _____ is where plants get nutrients.
2. Farms need labor to help _____ the crops.
3. Frost or no water can make some food _____.
4. A _____ helps get the crops from the farm to the market.
5. The right place with the right _____ is what plants need to grow.

Name: _____

Part 2

Instructions: Put these jobs in the place on the chart that tells what kind of job each is. (1 point each)

customer
truck driver

harvester
farmer

store owner

Producer	Distributor	Consumer
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Part 3

Instructions: Select the best answer and circle the correct letter.
(1 point each)

6. What does a corn plant need to grow?
- a. harvest
 - b. frost
 - c. water
 - d. consumers



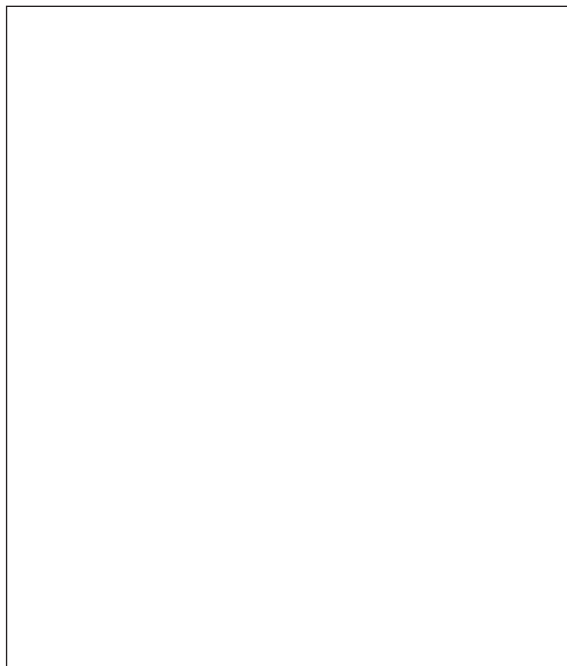
Name: _____

7. If corn does not get what it needs to grow, the farmer will have _____.
- a. less corn to buy and eat
 - b. less corn to harvest
 - c. less corn to take to market
 - d. less corn to sell
8. If corn does not get what it needs to grow, the distributor will have _____.
- a. less corn to buy and eat
 - b. less corn to harvest
 - c. less corn to take to market
 - d. less corn to sell
9. If corn does not get what it needs to grow, the store owner will have _____.
- a. less corn to buy and eat
 - b. less corn to harvest
 - c. less corn to take to market
 - d. less corn to sell
10. If corn does not get what it needs to grow, the consumer will have _____.
- a. less corn to buy and eat
 - b. less corn to harvest
 - c. less corn to take to market
 - d. less corn to sell






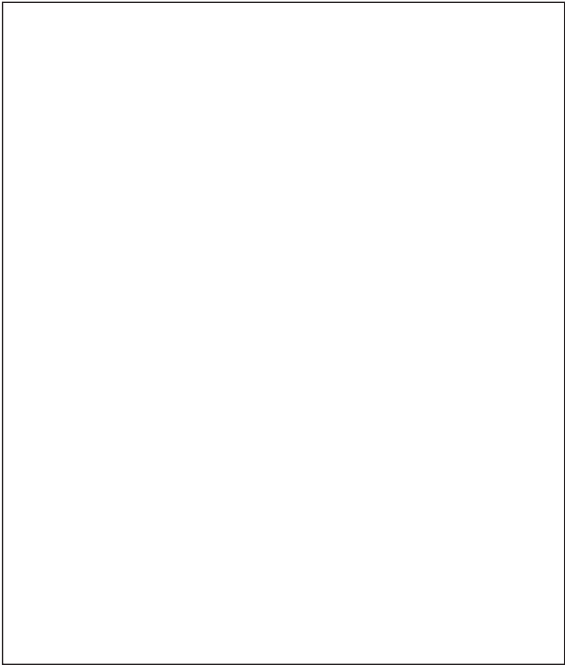

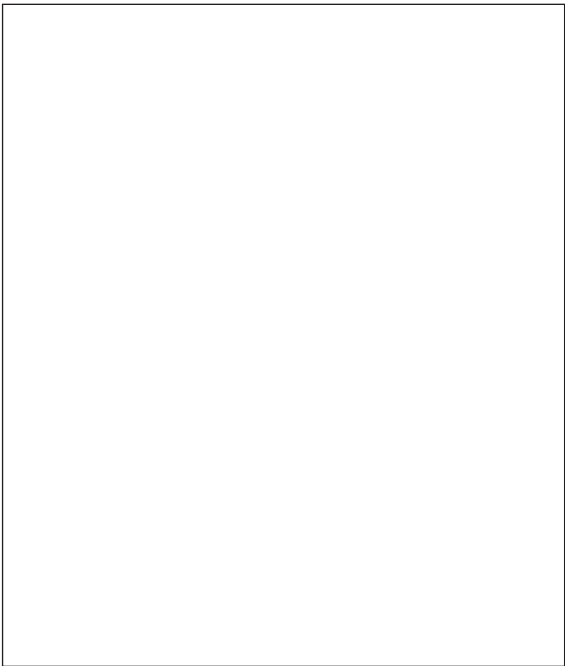

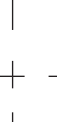
Mystery of the Missing

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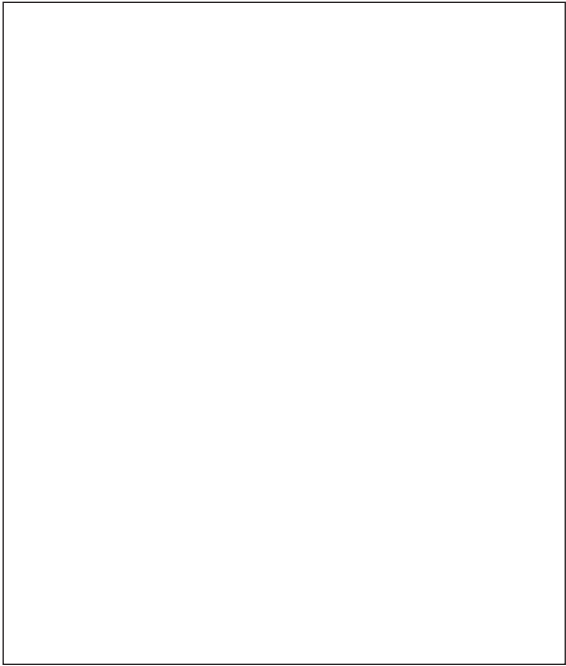
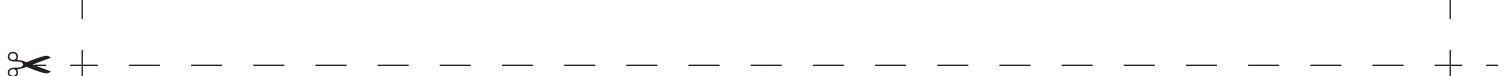
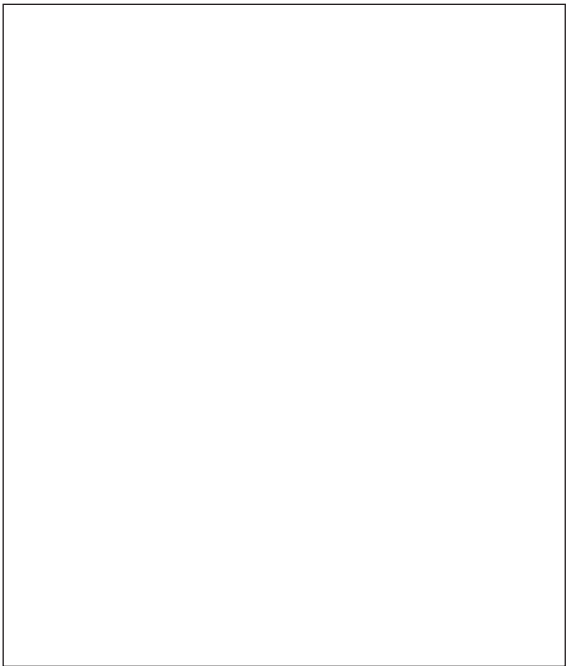
Mystery of the Missing

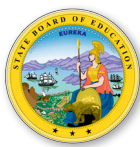
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Mystery of the Missing

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